The College Horizons Scholars Program is a three-week summer program designed to empower Native American, Alaska Native and Native Hawaiian College Horizons alumni in their transition from high school to college. The Scholars Program is hosted by Lawrence University in Appleton, Wisconsin with support from the Mellon Foundation. The Scholars Program will focus on academic, co-curricular and campus life to help students acclimate to their first year of college. Thirty students will be selected to participate in the Scholars Program. Campus housing, meals and roundtrip travel expenses will be covered. The Scholars Program will prepare students by addressing their holistic needs to be successful and help make their higher education journey relevant by connecting their culture and community to college.

**Dates:** July 6 to July 27, 2019 at Lawrence University  
**Cost:** There is no cost for attending the Scholars Program  
**Eligibility:** College Horizons alumni who are graduating high school seniors, enrolling into their first year of college in the fall of 2019. There are no age restrictions.

**Application Link:** [www.tfaforms.com/4691932](http://www.tfaforms.com/4691932)  
**Contact:** scholars@collegehorizons.org or visit [www.collegehorizons.org/scholars-program](http://www.collegehorizons.org/scholars-program) for more information.

**Join us in 2019 for our 3rd Annual Scholars Program!**

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**2019 Scholars Program**  
**July 6 to July 27, 2019**  
**Hosted by Lawrence University**  
**Application Deadline:** March 29, 2019  
**Apply Online Today at:** [https://www.tfaforms.com/4691932](https://www.tfaforms.com/4691932)
**Academic Curriculum:** The Scholars Program will consist of two parts: a three-week summer academy for Native students who are about to matriculate as first year students, and ongoing, wraparound college advising that builds on the skills learned at the Scholars Program. The academic courses include a small college writing-intensive seminar taught by Lawrence faculty; and a lecture-based course taught by Dr. Adrienne Keene, Assistant Professor of American Studies and Ethnic Studies at Brown University. After the completion of the Scholars Program, the Director will follow up with monthly student advising sessions to help students develop resilience in the face of new academic, cultural, and social challenges they encounter at college. Students will be prepared to make successful transitions to college, achieve and sustain academic success, and become high achievers who will be competitive for fellowships, internships, graduate/professional schools, and career opportunities. The Director will also integrate the Scholar’s parents in the advising sessions to foster family support.

**Co-Curricular Skill Building and Socio-Cultural Resilience:** Students will further develop their academic skills by learning success strategies that will include topics such as mindset, resilience, interdependence, as well as traditional academic skills including note-taking, test preparation, study strategies, and time management. In addition to teaching academic preparation, the Scholars Program will help develop skills around resiliency and understanding the intersectionality of race, ethnicity, gender and tribal citizenship in higher education. Students will engage in reflection and discussion of the kinds of socio-cultural challenges they may encounter at selective colleges and universities—especially at predominantly white institutions (PWIs)—and strategies for overcoming those challenges. The Scholars Program uses holistic and indigenous frameworks to prepare students in their mental, physical, cultural and spiritual development. Well-being workshops focused on physical fitness, nutrition and mental health will also be integrated. Our goal is to strengthen students with the tools to becoming critically conscious of the higher educational structural inequalities by addressing settler colonialism, racism, decolonization, racial equity, transformative resistance, social justice and healing.

**Extra-Curricular:** College Horizons Scholars Program interns will lead recreational and social activities, including coordinating guest speakers and planning weekend field trips to local Wisconsin tribal communities. The purpose is to prepare students to integrate well at their new institutions, to build the strong peer networks that will help them be successful in college, to cope with feelings of homesickness or isolation, and to find ways to maintain connections with their Native identity and community. An additional objective is to foster a strong sense of community among the Scholars cohort, building relationships that students will be able to call on for mutual support even after they have gone on to their various colleges and universities.